Presentation for Tuberous Sclerosis Australia

Transition from Children's Hospital care to Adult Hospital care

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What is transition

Transition is described as a purposeful, planned process that addresses the medical, psychosocial and educational/vocational needs of adolescents and young adults with ongoing health care needs as they move from child centred to adult orientated care system.

Transition is generally optimised when there is a specific health care provider who takes responsibility for supporting an adolescent or young person and their family through the transition process.

Transition: Why is it important?

Literature reviews both Nationally & Internationally highlight the requirement for a formal transition process for young people with long-term health conditions.

Using evidence-based transition principles, considerably improves the care and management of young people with chronic conditions transitioning from paediatric to adult health care leading to: -

- Better functional outcomes such as improved self-management
- Improvement in the young persons overall wellbeing
- Better access to health services for young people with a complex medical needs
- Improved morbidity and mortality rates
- A reduction in avoidable hospital admissions.

A Systematic and Formal Transition Process

A systematic and formal transition process is required. This should be underpinned by formal guidelines and policies outlining the transition process.



Early Preparation

Transition is a process not an event. Education on transition and empowerment around self-man agement will commence with the young person at the age of 14.



Identification of a Transition Coordinator/ Facilitator

A designated Transition Coordinator/Facilitator from the young person's paediatric and adult specialty teams should be identified to coordinate the transition.



Good Communication

Communication processes and tools will support person-centred care for the young person throughout their transition journey. Openness, transparency, collaboration and a willingness to work together underpins all good communication.



Individual Transition Plan

All young people should have an individualised transition plan which focuses on all aspects of their life.



Empower, Encourage and Enable Young People to Self-Manage

Responsibility for decision-making should be increased gradually and adolescent friendly transition services should be put in place. Where the young person has complex needs, it is particularly important to involve their family/carer.



Follow up and Evaluation

Follow up may be required for several years to ensure that young people have engaged effectively with adult health care services. Evaluation of the transition process must be undertaken to inform future planning and policy.



Some common questions you may have about your transition



The main objective in transition is to assist you towards independently managing your health care and preparing you for the future.

Some common questions you may have about the transfer process



What is the transfer process and how will it work for me?

How will the adult health care service know about my medical history?





Do I have a say in where I am transferred to?

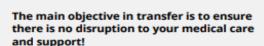




transferred?

Will I get to meet the adult health care team before I transfer?

How will I know I am ready to be transferred?





What can transition look like for you

- Start having discussions early with your child's paediatrician. It is recommended that this
 occurs at around 12 years of age although transfer of care to adult services usually occurs
 when the young person has completed high school.
- Ensure that your child is engaged with a GP. The GP will be critical for your young persons long term care.
- As a parent or caregiver you play a critical role in ensuring your child is engaged early with appropriate community services.
- Be organised. Keep discharge letters etc.
- Register your young person for the My Health record
- The transfer process may take some time and occur at different points especially if you see many medical teams. For many young people with TSC they will require an adult renal physician, a neurologist, a dermatologist and for those young people with challenging behaviours they may be referred to a psychiatrist.

- Begin to develop a transition plan with your young person and their health care team. The
 transfer process may take some time and occur at different points especially if you see many
 medical teams.
- Discuss with your child's medical team what ongoing monitoring and tests may be required in adulthood.
- Ask for a detailed medical summary to be completed for the adult medical team.
- Prepare for your child to obtain their own Medicare card, Health Care card and private health insurance.
- If possible, liaise with the adult health care team prior to your appointment and find out about parking, access, location of clinics etc.
- Ensure your young person has a bank account in their own name.
- Contact Centrelink to enquire about financial assistance for the young person once they are 16 yo.
- Contact QCAT to organize guardianship and appointment of an administrator if your young person has impaired decision-making skills.

Preparing for your move and allowing time for transition will:

- Give you time to think about your young persons health care needs into the future
- Give you time to talk to your health care team
- Strengthen your links with the GP and community
- Help you choose what health care best meets the young persons health care needs
- Reduce your stress and anxiety at leaving the Children's Hospital

Resources Developed @ QCH

- Paediatric to adult transition flow process.
- Readiness to Transfer Checklist.
- Integrated Transition Summary.
- Transitioning to adulthood for adolescents and young adults guide.



Transition Flow Process – Tool for Clinicians

process

needed

What involvement

has the school and

other agencies

involved in care been doing

Identify child ready for transition processes as they enter high school Transition coordinator identified within care plan Use healthcare skills Commence discussion around concept of transition ---checklist to guide Develop transition plan Liaise with all medical Identify timing of Identify adult Readiness to transfer checklist services departments to ensure transfer – attempt that all have to make it commenced transition consistent between departments Are there condition What items specific to If disparities occur Is there an specific or identifiable service that young person need then this needs to department specific addressing be clearly described Who is the key considerations to families as they contact within this become confused service with mixed Is there anything messages What are their formal within the referral department already processes? occurring

What are their

models of care

service operate

and how does the



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Children's Health Queensland Hospital and Health Service	URN: Family Nar	(Affix patient identification label here) URN: Family Name:					
Queensland Government	Given Nam						
Readiness to Transfer Checklis	Date of Bir	th:	Sex: M	TE DI			
This checklist is for you to fill in with your Transit							
health condition, and what you may need help wit services. This should be completed by the young whom are unable to complete it themselves.	h during transi	ition, so you	can transfer smoothly to the	adult			
Healthcare Skills	l'm Confident	Need More Info	Notes	N/A			
Knowing My Condition	19	<i>27</i>	T.	- 6			
I can confidently name and explain my medical condition and treatment plan							
I know the symptoms or complications related to my health condition							
I am aware of any allergies I have and how to manage them	e						
Medications and Treatment							
I know the names of my medications and what they are for and the side effects							
I am responsible for administering my own medication	ns						
I am responsible for getting a repeat of my prescriptions and having it filled							
I know which tests I have regularly and why I need them							
Appointments			15	2.5			
I can make my own appointments including rescheduling an appointment							
I have appointments with my doctor by myself							
I feel comfortable asking my doctor to provide further explanation if I am unclear about anything							
I know how to organise payment for appointments and treatments	d						
I know that every year I need a new referral from my GP for the specialist							
Support / Wellbeing							
I have a GP that I trust (your GP will become more important as the coordinator of your care once you transfer to the adult hospital)							
I know what to do if I become unwell or need urgent medical assistance (including after hours)							
I am aware of my healthcare rights and responsibilitie	s						
I feel confident speaking up about my healthcare needs							
I have strategies/supports in place if I am feeling							

	1		-						
A STATE OF THE STA		(Affix patient identification label here)							
Children's Health Queensland	10000	URN:							
Hospital and Health Service	Family								
Government	Given	Given Names: Address:							
Readiness to Transfer Checklist	Addre								
readiness to francier offering	Date o	of Birt	h:		Sex	: M F			
Healthcare Skills	l'm Confid		Need More Info	Notes			N/A		
Transition to Adult Health Service	Commo	LIIL	more mile	Hotes			1671		
I have been involved in my transfer plan and have a copy of my Integrated Transition Summary									
I have the contact details of my new healthcare staff at the adult service/s									
I know how to book and change appointments at my new adult service/s									
I have information about the differences between paediatric and adult health services			Fact Sheet						
I have my first appointment booked at my new adult health service/s									
I know how to get to my appointment									
I have my own Medicare card and know what it's for									
Lifestyle Factors									
I would like to discuss relationship and sexual health matters my healthcare team			Fact Sheet						
I would like to discuss with my healthcare team the effects of smoking, alcohol and drugs on my health condition			Fact Sheet						
Goals						Date comp	oleted		
1.									
2.									
3.		_				+			
4.									
5.									
Comments									
Agreed and Ready for Transfer									
Clinician name: Signature:		Youn	g Person na	me:		Signature			
Date:	ŀ	Date	2		\dashv				

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Government		A	ddress:		
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Facility:		0	ate of birth:	Age:	Sex M F I
то	BE COMPLETE	D WITH TH	E YOUNG PERSON	TRANSITIONING	
Young Person's Details					
Name:			Mo	obile:	
Email:					
Preferred contact method	:				
Next of Kin / Guardian:	Parent Adult	Guardian	Child Safety EPO	4	
N	ame:			Phone:	
General Practitioner (GP)					
Name:		C	linic name:		
Phone:		E	mail:		
Address:					
Treating Team/s					
Department	Specialist Doct	or	Specialist CN/CNC	Allied Healt	th staff
•	•		•		+ -
Young Person's Lifestyle	Summary				
Young person lives with:		riends Ale	one Other:		
Young person's interests					
Young person is currently	_	econdary sol	nool Studying at IA	FE / University W	orking
	Other:				
Does the young person Have a learning disability?	Yes	No	Alcohol	erson been involve	a with or usea
Wear glasses or contact len			Tobacco	Yes No	
Have hearing impairment?	Yes	No	Other drugs	Yes No	
Wear a hearing device?	Yes	No	Criminal activity	Yes No	
Have speech difficulties?	Yes		Legal concerns	Yes No	
Use sign language?	Yes		Any other issues	not mentioned:	
Speak English as first langu Interpreter required?	age? Yes				
Use a wheelchair?	Yes				
Have a mental health condi					
Medical History					
Young person's primary of	lizanosis				
roung person's primary o	magnosis				
Allergies? Yes No					
Medical history					
Condition		Active / Inactive	Comments		
Surgical History (list all s	urgeries)	•			+ -
Procedure		ate	Surgeon	Facility	
					+ -
Complications during trea	atment				
piroutions during tree					
Current Medications					
Name of medication	Dose		Frequency	Route	

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Name of medicati	ion	Dose		Freque	ncy	Ro	oute		
D T B	16-16								+ -
Recent Test Resu	ints / Correspond	ience							
Pathology									
 Imaging Eye Examination 	in.								
Have you attache		-44			N-				
Other notes:	a copies of the i	atest results/fin	iaings?	res	∐ NO				
Other notes:									
Transfer by Treat	ing Teams								
Department	Contact	Date referred	Receiv adult s		Adult service contact	Tran	sfer	Status	
Department	Contact	Date releffed	addit 3	ervice	COITEACE			Complete	+ -
Outstanding Issu	es at Time of Tra	ensition (e.g. va	ocination	ie)			-		
Issue	es de riine or rie				omments		_		_
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This Integrated T	ransition Summa	ary has been co	mpleted		health profession	al an	d the vo	una person	
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Date:									
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Young person / c	arer / family	Ye	s No	Ву				Date	
General Practition	ner	Ye	s No	By				Date	
Adult receiving h	oenital/nrivate s	necialist TVe	s III No	By				Date	

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URN:

Name:



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Not everything in this book will be relevant to you but you can use this page to guide you to topics that may be of interest.

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Resources -**APP** designed for young adults in out of home care who are transitioning to adults



FREE MOBILE APP TO HELP YOU BECOME INDEPENDENT BECAUSE IT'S EASIER WHEN YOU KNOW HOW

Leaving care? Then you've come to the right place! Sortli (short for 'sort out your life') is a fun and easy mobile app to help you think about your future life and plan your transition to independence.

Sortli provides a step-by-step guide for all the important areas of your life, such as finding a place to live, looking after your health, managing your budget, finding a job or doing some training and understanding your legal



















KEY FEATURES

- · Find services near you with links to helpful resources and organi-
- · Helpful tricks and tips from
- young people who have left care your finances and start saving
- · Goal lists to help you stay on
- · Your data is saved offline on

Developed collaboratively with young people who have transitioned from care. Sortli is full of useful information to help you on your way to becoming an adult.

When you use Sortli you can set your own personal goals and milestones, keep track of your progress and most importantly celebrate your successes. Plus, Sortli is free to download straight to your smartphone or tablet.

Need more information?

Call the CREATE crew on 1800 655 105 or visit www.create.org.au









Resources developed by Qld Centre for Intellectual and Developmental Disability



- The Ask Health Diary-(Advocacy Skills Kit)is divided into four sections all about me, health advocacy tips, for the doctor and medical records
- The diary helps young people take control of their health

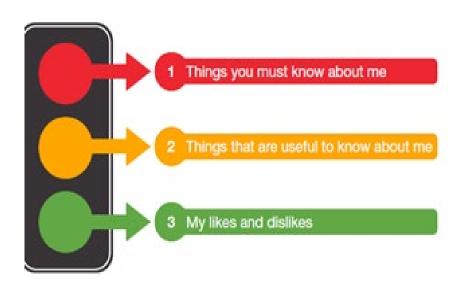
https://qcidd.centre.uq.edu.au/resources/ask-health-diary-and-app

https://www.edx.org/xseries/intellectual-disability-healthcare



Julian's Key Health Passport

- Julian's Key is a patient/carer-controlled tool designed to improve communication and empower people with disability, their families and carers to be more involved in their healthcare.
- The Julian's Key Health Passport includes patient information in order of critical, important and useful – in a format that can be shared efficiently with carers and health staff. It is available as a mobile application and PDF (to be filled electronically or printed and completed).
- It gives health staff the information to provide person-centred care using a traffic light system.



It can be downloaded through the Apple or Google store, or a PDF version can be printed form QLd health. https://www.health.qld.gov.au/ data/assets/pdf file/0032/858362/3.-Julians-Key-Health-Passport-100gsm-LHC-staple.pdf

Other Resources

- Mater Young Adult Health Centre (QLD)
- Agency for Clinical Innovation- Transition Care Network (NSW)
- Australian Association for Adolescent Health

- Centre for Adolescent Health (RCH Melbourne)
- The Sydney Childrens Hospital Network-Trapeze (NSW)