

Sample IEP for a child with TSC

Learning Areas

English AC V8 - Different Year Level – Partial (Prep Year)

Selected Parts of the Achievement Standard

- Recalls one or two events from texts with familiar topics.

Content Description	Foundation Year (ACELY1645) Identify some familiar texts and the contexts in which they are used
Content Description	Foundation Year (ACELT1580) Retell familiar literary texts through performance, use of illustrations and images
Learning Expectationwill retell the focus text by sequencing picture cards

- Identifies and describes likes and dislikes about familiar texts, objects, characters and events.

Content Description	Foundation Year (ACELT1577) Respond to texts, identifying favourite stories, authors and illustrators
Content Description	Foundation Year (ACELT1783) Share feelings and thoughts about the events and characters in texts
Learning Expectation will use pictures to identify likes and dislikes related to a character or event from a focus text, during structured English sessions when working one-on-one with the teacher.

- Communicates clearly in informal group and whole class settings.

Content Description	Foundation Year (ACELY1647) Deliver short oral presentations to peers
Content Description	Foundation Year (ACELY1646) Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations
Content Description	Foundation Year (ACELY1784) Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact
Learning Expectation will use verbal language with support from a speech output device, to respond to questions related to the focus text.

- Uses familiar words and phrases and images to convey ideas when writing.

Content Description	Foundation Year (ACELA1786) Explore the different contribution of words and images to meaning in stories and informative texts
Content Description	Foundation Year (ACELA1435) Recognise that sentences are key units for expressing ideas
Content Description	Foundation Year (ACELA1434) Recognise that texts are made up of words and groups of words that make meaning
Learning Expectationwill use pictures from the focus text to write a response using an alternate pencil (such as keyboard, alphabet chart, word bank etc) to add an event to the story.

Overall Learning Expectations and Strategies

Strategy	Classroom environment: limit distractions, use sensory seating options, key vocabulary displayed and easily accessible. Read a text that is familiar. Group work: limit groups to 3 students, allow 1:1 support where extra support time is given. Teaching: Frequent use of familiar key vocabulary through photographs, symbols, PODD communication book and ALS boards. Provide ample opportunities for rehearsal of content specific vocabulary, clear short instructions and scaffold questioning
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Mathematics AC V8 - Different Year Level – Partial (Prep Year)

Selected Parts of the Achievement Standard

- Makes connections between number names, numerals and quantities up to 10.

Content Description	Foundation Year (ACMNA002) Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
Learning Expectation will demonstrate understanding of numbers through matching different representations (word, symbol, concrete objects and pictorial) during math investigations

<ul style="list-style-type: none"> Counts to and from 20 and orders small collections. 	
Content Description	Foundation Year (ACMNA001) Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point
Content Description	Foundation Year (ACMNA003) Subitise small collections of objects
Overall Learning Expectations and Strategies	
Strategy	Environment: limit distractions, presentation of materials will be planned and gradual. Content vocabulary, images and symbols (ALS, PODD) to be in close proximity. Small groups for peer modelling. Teaching: repetition of skills using materials. Teacher modelling of counting, identify, matching and one to one correspondence strategies. 1:1 assistance where available. Skills to be taught during focused sessions and explored in investigations.

Science AC V8 - Different Year Level – Partial (Prep Year)	
Selected Parts of the Achievement Standard	
<ul style="list-style-type: none"> Describes the properties and behaviour of familiar objects. 	
Content Description	Foundation Year (AC SIS233) Engage in discussions about observations and represent ideas
Content Description	Foundation Year (AC SSU003) Objects are made of materials that have observable properties
Learning Expectationwill describe the observable properties and behaviour of familiar objects, during guided Science investigations.
<ul style="list-style-type: none"> Shares and reflects on observations. 	
Content Description	Foundation Year (AC SIS012) Share observations and ideas
Content Description	Foundation Year (AC SIS011) Participate in guided investigations and make observations using the senses
Content Description	Foundation Year (AC SIS014) Pose and respond to questions about familiar objects and events
Learning Expectationwill use his PODD to support verbal language, to ask and respond to questions and share observations about solids, liquids and gases during guided science investigations.
Overall Learning Expectations and Strategies	
Strategy	Environment: Small groups no more than 3 students with a staff member. Materials: Gradual introduction of materials. Explicit teaching of acceptable use of materials. Provide concrete stimuli. Teaching: explicit teaching and modelling of skills and language, followed by student investigations and ownership of learning and outcomes. Teacher guidance and scaffolded questions during experiments. Familiar vocabulary use through PODD book, ALS boards, symbols and Abillipad (iPad app).